# Substance Misuse and Educators Role in Harm Reduction



Erika Greenberg MSN, RN

www.cahec.org

contactcahec@gmail.com



23.6% of HS students who had one drink or more in the last 30 days

12.2% of HS used (other drugs) to experimented or to see how it felt in the last 12 months

13.3% of HS students who had used marijuana in the last 30 days

https://cdphe.colorado.gov/healthy-kids-colorado-survey-dashboard



### **Rise Above Colorado Youth Survey**

Most often used: Alcohol 45% Vaping 30% Marijuana 25%

SCHOOL EDUCATION:

- 58% Prescription not prescribed to you
- 69% Alcohol
- 58% Marijuana
- 80% Vaping

#### NORTHEAST DATA:

- 31% agree experimenting is part of being a teen
- 30% drugs can help manage stress
- 17% prescription drugs (stimulants) is safe
- 51% live with someone with a SUD or addiction
- 24% offered drugs not prescribed to them
- 42% offered marijuana
  - <u>https://www.riseaboveco.org/imag</u> <u>es/2022%20Rise%20Above%20C0%20</u>
     <u>Youth%20Survey%20Results.pdf</u>





#### **Rise Above Colorado Youth Survey**

Mental Health and Substance Use Connection

#### NE Respondents:

#### Poor Mental Health Days/Month

- 39% reported 3-5 days
- 23% reported 6-13 days

#### Both increased since 2020

% Used Recently (Past 30 Days)	Number of Poor Mental Health Days			
	None	One to Two	Three to Five	Six or more
	(n=116)	(n=175)	(n=239)	(n=172)
Marijuana	2% 👢	14%	15%	20% 🕇
Pain Reliever		1%	5%	3%
Stimulant	1% 🎩	5%	8% 🔒	5%
Anti-Anxiety	1%	1%	4%	4%
Alcohol	11% 🗸	21%	22%	20%
Vaping	6% 🕈	18%	19%	22%

### **Recognize the Signs**

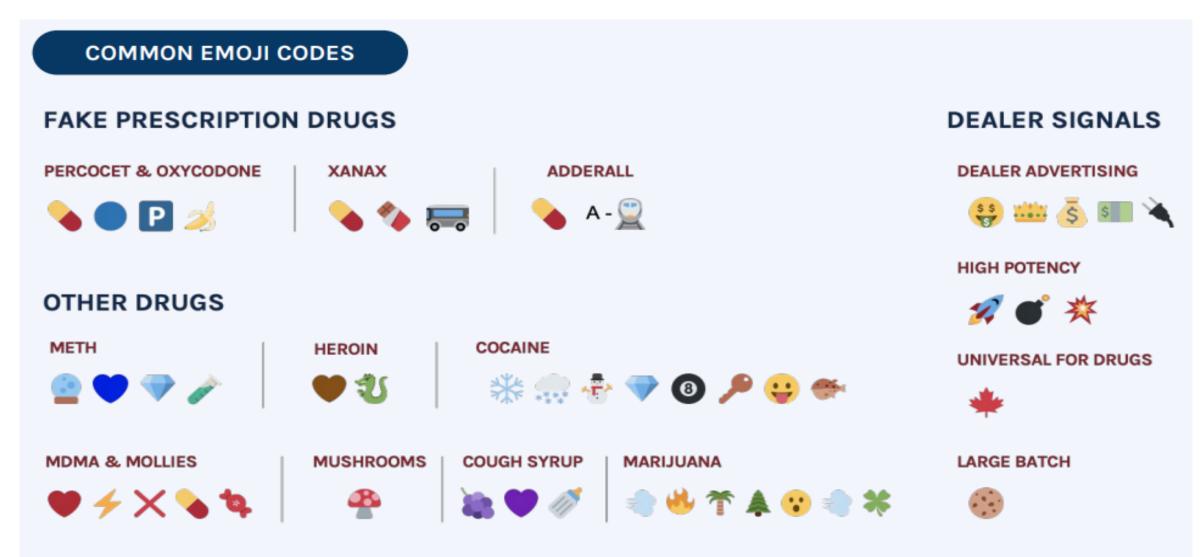
Mood changes (e.g., flare-ups of temper, irritability, defensiveness) Poor class attendance, low grades, and/ or behavior problems

### Disregard for school rules

Memory lapses, poor concentration, bloodshot eyes, lack of coordination, or slurred speech

Switching friends and a reluctance to allow parents to meet new friends





Disclaimer: These emojis reflect common examples found in DEA investigations. This list is not all-inclusive, and the images above are a representative sample.





### The Developing Brain

https://vimeo.com/14 5188894?embedded=tr ue&source=vimeo\_logo &owner=45670850



### What is Addiction and Substance Use Disorder?



https://www.yout ube.com/watch?v =TAzgw599Gyg



# OVERDOSE AND NALOXONE TRAINING

### 1 hospitalized, 4 treated after student, dealer arrested suspected drug overdose at JFK **High School**

Accidental fentanyl overdose investigated in 13-year-old's death Less than a day after starting the 8th grade at Aurora Hills Middle School, his family says User was Twenty-nine kids between the ages of 10 and 18 died as a result of fentanyl during the 2021-2022 school year, according to the state El Paso County lost more Fil Paso County lost more youth to fentanyl overdose

Two Colorado teens die of apparent overdoses

#1 killer for people 18-45

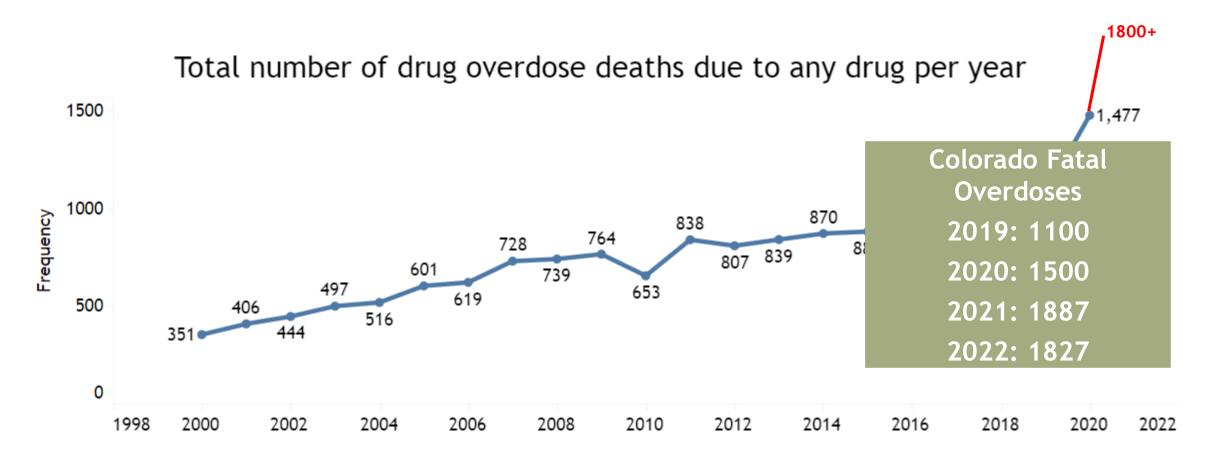
Fentanyl kills Mitchell High

found dead from an accidental fentanyl overdose.

AUG 11, 2022







https://www.cdc.gov/nchs/nvss/vsrr/drug-overdose-data.htm



## What are Opioids?

Opioids can be:

- Natural or synthetic
- Prescription medications or illegal drugs
- Pills, capsules, powder, dermal patches, or liquid
- Swallowed, smoked, snorted, or injected

#### The Limbic System

Opioids can create feelings of pleasure, relaxation and contentment

#### The Spinal Cord

Opioids decrease feelings of pain, even after serious injuries Overtime, opioid use changes both the amount and sensitivity of dopamine receptors causing users to need a continuous supply of opioids to feel "normal."

#### The Brainstem

Opioids can slow breathing, stop coughing and reduce feelings of pain

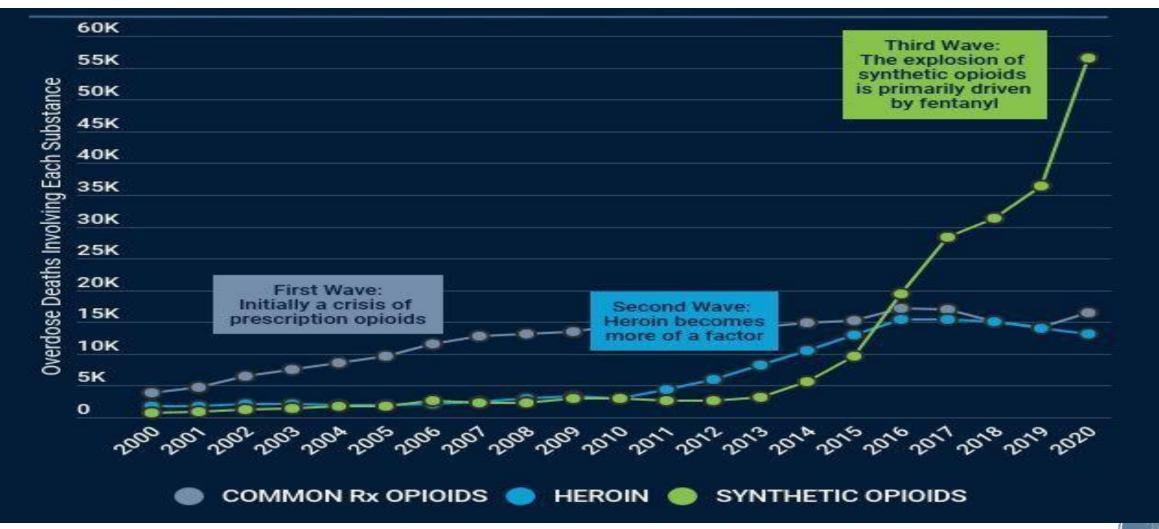


Generic Name	Brand Name
Oxycodone	Oxycontin <sup>®</sup> , Percocet <sup>®</sup> , Roxicodone <sup>®</sup>
Oxymorphone	Opana <sup>®</sup>
Hydrocodone	Vicodin <sup>®</sup> , Lorcet <sup>®</sup> , Zohydro <sup>®</sup> , Zortab <sup>®</sup>
Hydromorphone	Dilaudid®
Morphine	
Meperidene	Demerol®
Codeine	Tylenol® 3 & 4
Buprenorphine	Suboxone <sup>®</sup> , Subutex <sup>®</sup> , Zubsolv <sup>®</sup>
Methadone	
Fentanyl	Duragesic <sup>®</sup>

#### Illicitly manufactured <u>fentanyl</u> (IMF)

- Pill form packaged to look like prescription medications
- Powder form looks like heroin, cocaine, meth
- May be 50 -100 of times more potent than morphine & heroin
- Counterfeit Pills (Opioids, Stimulants, Benzo)

## The Opioid Wave



)

### Illicit Fentanyl

Lethal Dose: 2 mg (5 grains of salt)





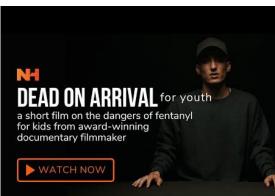




DEA: 6 out of every 10 pills contain a potentially lethal dose



Synthetic opioid 100 times stronger than morphine 50 times stronger than heroin

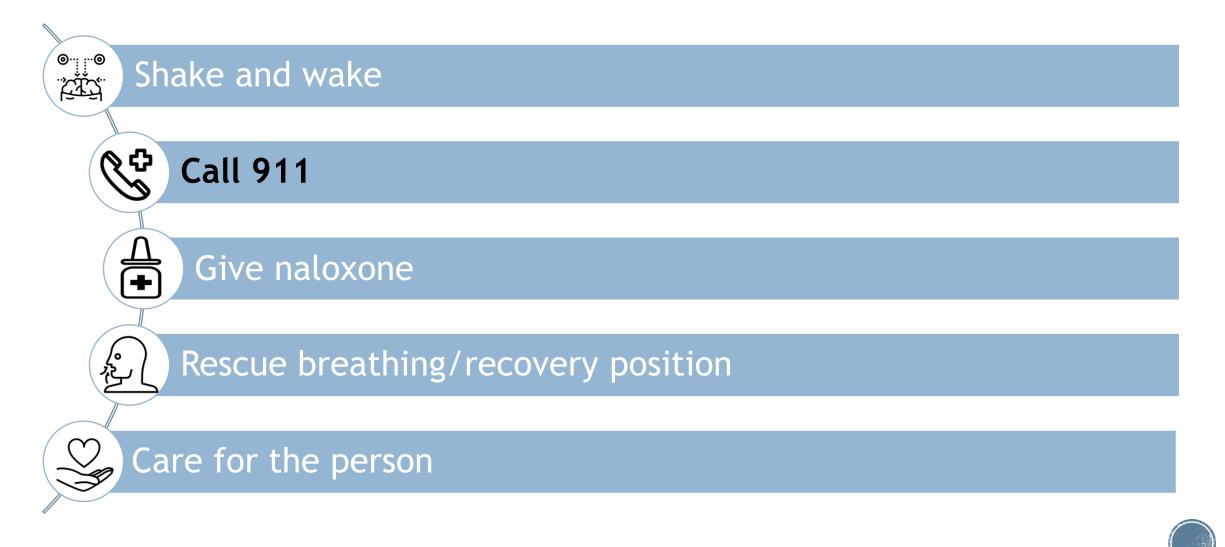








### **Responding to an Overdose\***



### Signs of an Opioid Overdose



Blue lips or nails



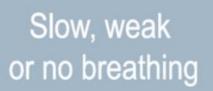
Dizziness and confusion



Can't be woken up



Choking, gurgling or snoring sounds



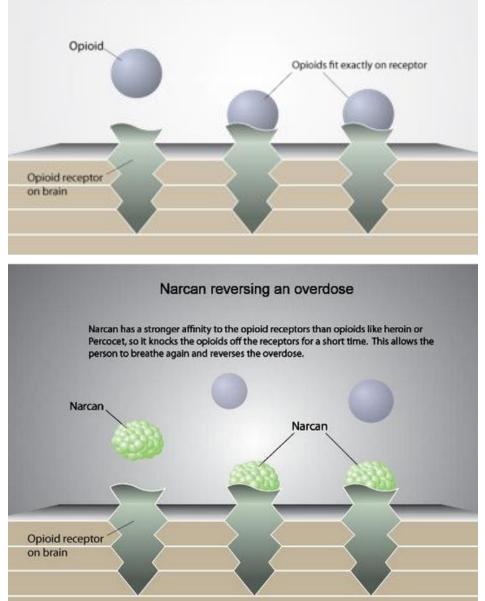
z Z

Drowsiness or difficulty staying awake



#### What is an opioid overdose ?

The brain has many, many receptors for opioids. An overdose occurs when too much of any opioid, like heroin or Oxycontin, fits in too many receptors slowing and then stoping the breathing.



## NARCAN (naloxone)



 Naloxone knocks opioids off opioid receptors and binds to receptors for a short time

 This blocks the opioids' effects, quickly restoring breathing







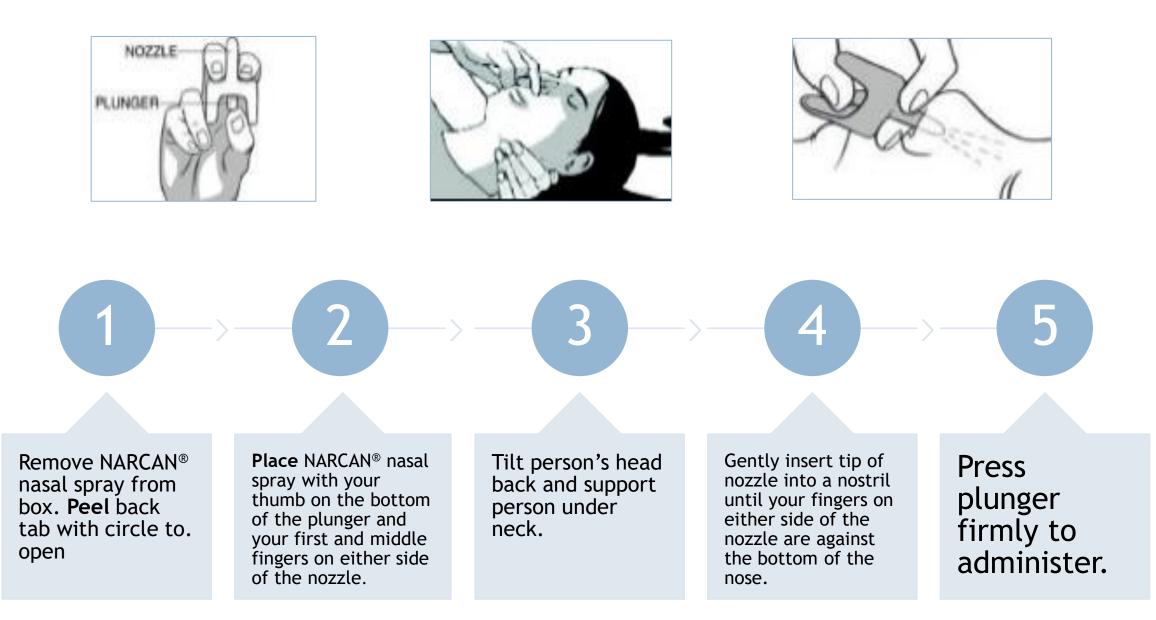
## NARCAN (Naloxone)

Intranasal - 4mg

Wears off in 30-90 minutes

- No significant side effects
- No potential for misuse or getting high
- Safe for children, pregnant women, and pets
- Only effective in reversing opioid overdoses
- Storage/Expiration
- Carrying Narcan







Allow 2 to 3 minutes for the naloxone to work. Continue resuscitation, as necessary. If breathing is not restored after 2 or 3 minutes, give **another dose** of naloxone. Continue resuscitation, as necessary.

Stay with the person and provide care as directed until medical help arrives.

**The Recovery Position** 

Keep the Airway Clear



Stay with person. If you must leave them alone at any point, or if they are unconscious, put them in this position to keep airway clear and prevent choking.



After receiving naloxone, a person may:
Feel physically ill or vomit
Feel withdrawal symptoms

unpleasant but not life-threatening

Become agitated and upset
Have a seizure (this is rare)
Overdose again

## **Rescue Breathing**

#### **Open the airway**

To effectively give rescue breaths, it's essential that the person's airway is open and clear. To open a person's airway, do the following:

1. Place your hand on their forehead.

2.Gently tilt their head back.

3.Use the fingers of your other hand to carefully lift their chin upward.

#### **Give rescue breaths**

Now that the airway is open, you can proceed to give rescue breaths. To do this:

1.Use the fingers of one hand to pinch the person's nostrils shut. This helps to prevent air from escaping through their nose.

2.Cover their mouth with yours, forming a seal so that air doesn't escape.

3. Give rescue breaths by gently breathing into their mouth. A rescue breath should last about 1 second. Aim to give a rescue breath every 5 to 6 seconds. This is about 10 to 12 breaths per minute.





### **GOOD SAMARITAN LAW**



A person is immune from arrest and prosecution for an offense if they:

- Report in good faith an emergency event to a law enforcement officer, to the 911 system, or to a medical provider
- $\checkmark\,$  Remain at the scene
- ✓ Identify themself and cooperate
- ✓ Offense arises from the same course of events from which the emergency drug or alcohol overdose event arose

#### 2022 Fentanyl Bill:

There is no immunity from arrest and prosecution for an individual who experiences or reports an overdose event and is found by law enforcement to be in possession of 4 grams or less of Fentanyl.

Signed May 2023– revised language sent to Governor for signature to increase immunity protection

### Harm Reduction Toolbox



Rise Above Colorado <u>Not Prescribed</u> 60-minute Standards Based Lesson designed for Teens



Naloxone Training <u>Narcan</u> CAHEC offers Narcan Training and Supplies



Colorado Consortium <u>Naloxone for Schools</u> Google Drive with Process of Getting Naloxone in Schools



Natural High Substance Use Prevention Program Using Storytelling CO-SLAW COLORADO OPIOID SYNERGY LARIMER & WELD

NCHA <u>Co-SLAW</u> Access to treatment and peer support



### Harm Reduction Toolbox



DEA <u>One Pill Can Kill</u> Resources for Teens, Parents, and Teachers GET THE FACTS ABOUT DRUGS

Just Think Twice Stories and Data



SAMSHA <u>Talk. They Hear You.</u> Student Assistance Webinar Series <u>Fact Sheet</u>



Discover · Connect · Prevent

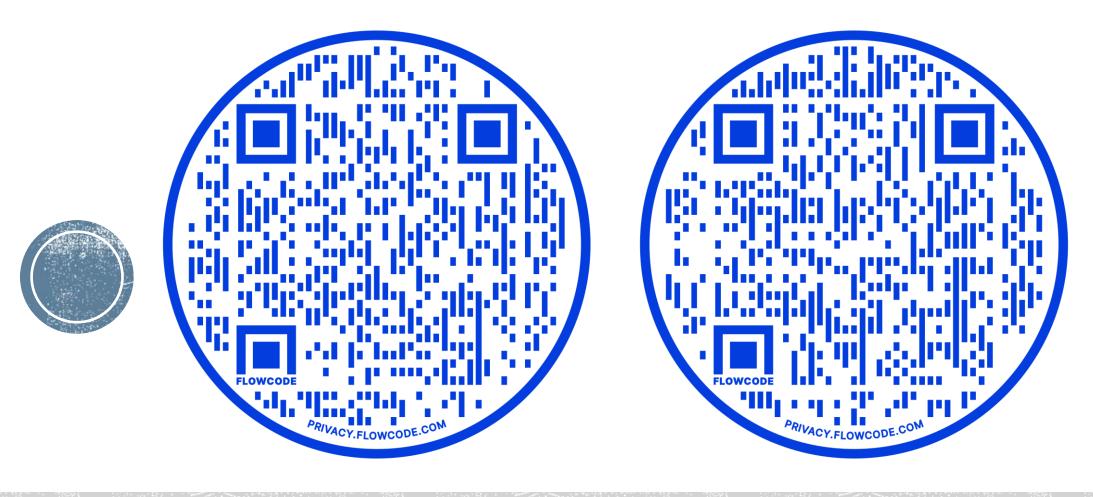
Operation Prevention K-12 Specific Resources



### **Post Survey**







# **RESOURCES and SLIDES**