

TIME OUT IN THE BEAUTIFUL ROCKY MOUNTAINS For Your Enjoyment!

Summit County is Colorado's Playground. Besides the beautiful scenery, exciting activities are found in all directions: **Hiking, Swimming, Golf, Theater, Fly Fishing.** Beaver Run Resort's Concierge is an excellent source of information and can arrange all of your activities. For more detailed information and reservations or if you have general questions, call **1-800-288-1282 x 8744** and ask for the Concierge. **CHECK OUT THE BEAVER RUN RESORT WEB SITE www.beaverrun.com.**

Alpine Slide Take a scenic chairlift ride up the mountain and a thrilling ride down on the Alpine Superslide. Ages 2-102 enjoy this slide down Breckenridge's Peak 8. 9 AM-5 PM Call Beaver Run Concierge for more information or go to breckenridge.com.

Boating Enjoy an outing on beautiful Lake Dillon, a 15 minute drive from Breckenridge. Rent a pontoon boat, speedboat, kayak, or canoe and spend the afternoon exploring beautiful Lake Dillon. Costs vary. Call Concierge at Beaver Run for more information.

Breckenridge Musical Festival July 14th and 17th features The National Repertory Orchestra. July 16th is a Chamber Concert featuring the music of Chopin. Tickets are \$22-32. For more information and to order tickets call 970-547-3100.

Horseback Riding Whether you want a gentle walk on the mountainside or a nice ride through the valleys, Colorado by horseback cannot be beat. For more information call 970-453-4438 or go to breckstables.com.

Jeep (off-road) Adventure Spend the day exploring Colorado's back roads and off-road while you drive your own Jeep Wrangler. Jeeps are located at Beaver Run and are rented through Mountain High Rentals. Call 1-800-955-0807 for information or go to mountainhighrentals.com.

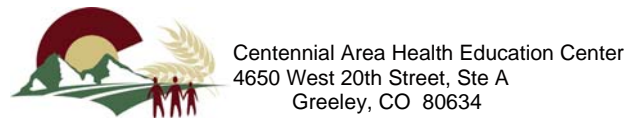
Mountain Biking Try out the Mountain Bike Park at Breckenridge's Peak 8 with bike trails of varying difficulty. Bikes are available up to a full day. Call 970-453-0333 for information-Great Adventure Sports.

Breckenridge Peak and Fun Park Enjoy SuperSlide, Human Maze, Climbing Wall, and Quad Power Jump and more. For more information call 800-789-7669 or go to breckenridge.com.

Chuck Wagon Dinner and Wild West Show For information and reservations, contact 2 Below at 1-800-571-6853 or 970-453-1520.

TIPS ON ALTITUDE

The altitude at Breckenridge is about 9,600 feet. To counteract the effects of the drier mountain air and the altitude, drink more water, decrease salt intake, reduce alcohol and caffeine intake.



Centennial Area Health Education Center
4650 West 20th Street, Ste A
Greeley, CO 80634

RETURN SERVICE REQUESTED

24.5 CE Units Available

NON PROFIT ORGANIZATION
U S POSTAGE PAID
PERMIT NO 593
GREELEY CO 80631

Centennial Area Health Education Center TWENTY-FIRST ANNUAL NURSE EDUCATORS CONFERENCE IN THE ROCKIES

JULY 14, 15, 16, & 17, 2010
BRECKENRIDGE, COLORADO



KEYNOTE SPEAKERS

"Building a Science of Nursing Education: Foundation for Evidence-Based Teaching-Learning"

Cathleen Shultz, PhD, RN, CNE, FAAN President, National League for Nursing

"Thinking Out of the Box: Associate Degree and Baccalaureate Degree Programs Working Together"

Kathleen Potempa, DNSc, RN, FAAN President-Elect, American Association of Colleges of Nursing

"Can You Manage to Laugh? How Can You Manage Without it?"

Patty Wooten, BSN, RN

PRE-SESSION SPEAKERS

"Curricular Innovation: Essentials for Nurse Educators"

Tim J. Bristol, PhD, RN, CNE Owner, Nurse Tim, Inc.

"Writing for Publication in Professional Journals: What YOU Need to Know"

Marilyn Oermann, PhD, RN, FAAN, ANEF Editor, *Journal of Nursing Care Quality*

"Cultivate a Healthful Academic Work Environment: Tool Kits to Get the Job Done"

Patricia Young, PhD, RN Project Director for Nursing/Johnson & Johnson Faculty Leadership and Mentoring Program

PLENARY SESSION

"Transforming Clinical Education: From Random Access to Purposeful Design"

Paula Gubrud-Howe, EdD, RN and Mary Schoessler, EdD, RN

KEYNOTE SPEAKERS



CATHLEEN SHULTZ, PHD, RN, CNE, FAAN Dr. Shultz, National League for Nursing President, is an advocate for quality nursing education and the nurse educator. Most recently she participated in the founding and formation of the NLN's Academy of Nurse Educators. Dr. Shultz has numerous publications and has presented about nursing across our county. As a co-editor, *Giving Through Teaching: How Nurse Educators are Changing the World* was published this year as a tribute to the legacy of educators.

KATHLEEN POTEPA, DNSc, RN, FAAN Dr. Potempa, a nationally recognized contributor to nursing education and research, has served as Dean and Professor at the University of Michigan School of Nursing since 2006. She is currently the President-Elect of the American Association of Colleges of Nursing. She was appointed by the U.S. Secretary of Health and Human Services to the National Council for Nursing Research.



PATTY WOOTEN, BSN, RN Ms. Wooten is an internationally acclaimed speaker and icon of the modern humor movement. She is an author, scholar, spokesperson, and tireless advocate for the research and application of therapeutic humor. Ms. Wooten is a legendary nurse-humorist whose laughter, wit and wisdom inspires hope and happiness in hearts of audiences around the world.

CONFERENCE PRE-SESSIONS

TIM J. BRISTOL, PHD, RN, CNE Dr. Bristol is a nurse educator and educational Consultant. He has taught at all levels of nursing in both public and private institutions. He has also consulted with the health care industry through public health, acute care, long-term care, and professional trade organizations. Specializing in instructional design with an emphasis in curricular innovation, he is the owner of Nurse Tim, Inc. and on faculty at Walden University.



MARILYN OERMANN, PHD, RN, FAAN, ANEF Dr. Oermann is Professor and Chair, Adult and Geriatric Health, in the School of Nursing at the University of North Carolina at Chapel Hill. She is the author/co-author of 12 nursing education books. She has written extensively on education outcomes, teaching and evaluation in nursing education. Dr. Oermann is the editor of *Annual Review of Nursing Education* and *Journal of Nursing Care and Quality*. Her current books are *Evaluation and Testing in Nursing Education*, *Clinical Teaching Strategies in Nursing*, and *Writing for Publication*.

PATRICIA YOUNG, PHD, RN Dr. Young is a Professor at Minnesota State University, Mankato School of Nursing. She is the Project Director for the National League for Nursing/Johnson & Johnson's Faculty Leadership and Mentoring Program. Teaching areas include: Nursing Education, Advanced Practice Roles, and Nursing Synthesis.



Centennial Area Health Education Center REGISTRATION INFORMATION

**GO TO www.cahec.org TO REGISTER FOR THE CONFERENCE.
IF YOU DO NOT REGISTER ONLINE ADD \$50.00 TO YOUR REGISTRATION FEE.**

ONLINE REGISTRATION - PRE-SESSIONS

JULY 14th PM & 15th AM

Pre-Session 1 Register on/before 6/19 \$199.00
Register after 6/19 \$229.00

JULY 15th AM

Pre-Session 2 Register on/before 6/19 \$ 149.00
Register after 6/19 \$ 179.00

Pre-Session 3 Register on/before 6/19 \$ 119.00
Register after 6/19 \$ 149.00

ONLINE CONFERENCE REGISTRATION JULY 17-18 (Does NOT include Pre-Sessions)

CONFERENCE July 15th, 16th and 17th
Register on/before 6/19 \$ 429.00
Register after 6/19 \$ 459.00

1/2 DAY ONLY THUR. JULY 15 OR SAT. JULY 17
7/15 or 7/17 Register on/before 6/19 \$ 149.00
7/15 or 7/17 Register after 6/19 \$ 179.00

FULL DAY ONLY FRIDAY, JULY 16
7/16 Register on/before 6/19 \$ 280.00
7/16 Register after 6/19 \$ 310.00

ACCOMMODATIONS:

Hotel: Beaver Run Resort is located in the beautiful alpine village of Breckenridge, Colorado. Check the page of "things to do" while in Breckenridge. The concierge of the hotel will help arrange your activities (1-800-288-1282 ext. 8744). You may also want to check www.beaverrun.com for childcare and parking information.

Phone: 1-800-525-2253 (For Reservations Only)
Identify yourself as being with the Nurse Educators Conference in the Rockies. THESE ROOMS ARE IN HIGH DEMAND AND ARE NOT GUARANTEED AFTER JUNE 19, 2010. Provide any TAX ID # at check-in time.

No-Shows: Rooms which have been reserved and whose occupants fail to show on scheduled day of arrival, will be billed to the buyer for the total lodging amount for the contracted time.

Rates: (Rates do not include the 14% resort tax)

Hotel Room, 2 Q beds (4 people max) \$119
Deluxe Studio with mini-kitchen, 1 Q bed, 1 Q PO Sofa (4) \$135
Condo-one bedroom, full kitchen, 1Q bed, 1 Q PO Sofa (4) \$149
Condo-two bedroom, full kitchen, 3 beds, 1Q PO Sofa (7) \$233

TRAVEL FROM DENVER INTERNATIONAL AIRPORT:

For travel from DIA to Breckenridge, call Colorado Mountain Express for a shuttle trip (1-800-334-7433). **Tell them you are with the Nurse Educators Conference and you will be given a discounted rate of \$73.80 one way. CODE IS NEC10.** Shuttles run every hour 8:30 AM - 11:00 PM.

SPECIAL ACCOMMODATIONS: If you require an interpreter or other special services, please contact the Centennial AHEC office at least one month prior to the conference.

REGISTRATION CONFIRMATIONS: When you register on-line you receive a confirmation at that time

CONTINUING EDUCATION: This conference provides up to 24.5 Contact Hours including pre-session. Centennial AHEC is an approved provider of continuing nursing education by the Colorado Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Provider Number CAH-0204.

FACULTY: Although rarely necessary, we reserve the right to substitute faculty. Faculty are all well qualified to speak in their area of expertise. The views expressed by them are not necessarily those of Centennial AHEC.

REFUND POLICY: Fee refunded, less a \$50.00 handling charge, if canceled by the early deadline of June 19, 2010. **No refunds after early registration deadline.** Centennial AHEC reserves the right to cancel this conference and/or pre-sessions due to inadequate registration or unforeseen circumstances. All registered persons will be notified if cancellation becomes necessary and the registration fee will be refunded.

Please Note: A \$25.00 administrative fee will be charged for any returned checks due to insufficient funds.

PURCHASE ORDERS: If purchase orders are used, send the Online Registration Form with a purchase order number. Payment must be received by the start of the seminar, or a personal check/cash/credit card will be necessary to attend. No one will be permitted to attend without prior payment per Centennial AHEC policy.

CAHEC reserves the right to photograph, videotape, or record participants and to publish likenesses in print and electronic materials.



Posters offer the opportunity to network, share ideas, and better the quality of nursing education. Share your research and achievements with your colleagues!

Poster submissions are welcome from both teams and individuals.

To download the poster abstract submission, go to www.cahec.org. Submit your poster abstract no later than May 1, 2010. You will receive acceptance/non-acceptance notification on/or before May 15, 2010.

DISPLAY BOARD 27" WIDE BY 39" HIGH (PORTRAIT) WILL BE PROVIDED.

....PLEASE DO NOT COME WITH A LARGER POSTER.... WE CAN NOT PROVIDE SPACE FOR THEM!



Thursday, July 15th 5:00 - 7:00 PM

WELCOME RECEPTION and POSTER PRESENTATIONS

CASH BAR AND HORS D'OEUVRES

Additional tickets are available for guests. See Registration Form

July 16th, Friday Evening Special Session 5:30-8:00 PM

Elsevier Education Training Event

Want to collaborate with e-Learning Experts? Here is your opportunity to learn how you can get the most out of the Evolve Learning Management System and Evolve Products. From learning how to use e-Learning tools to implementing them into your curriculum, you'll benefit from time with an Evolve Expert and fellow colleagues. Don't miss this learning and networking opportunity

If you plan on attending, please make sure that it is reflected on your registration form.

There will be no CE credit for this training event.

Complimentary hors d'oeuvres and a cash bar will be available during this session.

NEC - Committee

- Marty L. Bachman, PhD, RN, Chair/Program Director of Nursing, Front Range Community College, Fort Collins, Colorado
- Gayle Johnson Bohrer, MSN, RN, Lecturer, University of Northern Colorado, Greeley, Colorado
- Audrey Bopp, MSN, RN, CNS, Assistant Director, School of Nursing, University of Northern Colorado, Greeley, Colorado
- Bernie Ceasar, MSN, RN, CRRN, Front Range Community College West, Westminster, Colorado
- Lory Clukey, PhD, PsyD, RN, Associate Professor, University of Northern Colorado, Greeley, Colorado
- Tom DiBenedetto, MSN, RN, Nursing Instructor, Front Range Community College, Fort Collins, Colorado
- Kathy Frisbie, MSN, RN, Director of Nursing Education, Morgan Community College, Fort Morgan, Colorado
- Claire Gilliland, MSN, RN, CS, Nursing Faculty/Student Coordinator, Front Range Community College, Ft. Collins, Colorado
- Janice S. Hayes, PhD, RN, Professor, University of Northern Colorado, Greeley, Colorado
- Carol Hurdelbrink, BSN, RN, MAOM, Platte Valley Medical Center, Brighton, Colorado
- Susan Ihlenfeldt, MSN, RN, Nursing Faculty, Front Range Community/Larimer Campus, Fort Collins, Colorado
- Kathie Kuilkowski, MSN, RN, CNE, RN-BC, Assistant Professor, Chamberlain College of Nursing, Phoenix, Arizona
- Rebekah Lynch, PhD, RN, CNS, Campus Nursing Director, Everest College, Salt Lake City, Utah
- Elaine Mohn-Brown, EdD, RN, Nursing Faculty/2nd yr. Program Coordinator, Chemeketa Community College, Salem, Oregon
- Patsy Ruchala, PhD, RN, Director, Orvis School of Nursing, University of Nevada, Reno, Nevada
- Candice J. Schoenberger, PhD, WHCNP, Professor, Loretto Heights SON, Regis University, Denver, Colorado
- Mary Jo Stanley, MS, RN, CSSN, Assistant Professor, University of Northern Colorado, School of Nursing, Greeley, Colorado
- Pamela Stetina, PhD, RN, Associate Professor, Northern Arizona University, Flagstaff, Arizona
- Kathleen S. Whalen, PhD, RN, CNE, Assistant Professor, Loretto Heights SON, Regis University, Denver, Colorado
- Lynda Woodson, MSN, RN, OCN, Lecturer, University of Northern Colorado, Greeley, Colorado

11:00 AM-12:30 PM WEDNESDAY, JULY 14, 2010 PRE-SESSION CHECK-IN

1:00-4:30 PM PRE-SESSION

Session I "CURRICULUM INNOVATION: ESSENTIALS FOR NURSE EDUCATORS" P1

This hands-on pre-session will give tools to enhance learning environments and time saving strategies that help faculty utilize innovations to enhance outcomes.

Tools for Success

- High Touch and Low Tech-We Need to Connect
- Web 2.0-From Therapeutic Communication to Social Networking
- The Mobile Nurse Educator: WIFI to Smartphones to Clickers-How do We Keep It All Straight, Where to Begin

7:00 AM-12:30 PM THURSDAY, JULY 15, 2010 PRE-SESSION AND CONFERENCE CHECK-IN

8:30 AM-NOON PRE-SESSIONS

7:30-8:30 Continental Breakfast - Pre-Session Attendees Only

Session II "CURRICULUM INNOVATIONS: ESSENTIALS FOR NURSE EDUCATORS" P1

The Implementation

- The Classroom-Grounded and Online
- Clinical and Lab-Low Budget? Low Time? Yes You Can!
- Bringing it all Together-Your Class this Coming Fall

Tim J. Bristol, PhD, RN, CNE; MN

"WRITING FOR PUBLICATION IN PROFESSIONAL JOURNALS: WHAT YOU NEED TO KNOW" P2

The process of writing a manuscript for nursing and health care journals will be described, beginning with the idea through publication. You will learn about the steps in preparing a manuscript, how to select an appropriate journal, essential areas of content for different types of paper, writing and submitting the paper, and the editorial process through publication. Other topics such as responding to peers reviews, resubmission, and authorship will be explored. If you have a manuscript you are working on, or want to write, bring a copy of the first paragraph of that paper for our group activity.

Marilyn Oermann, PhD, RN, FAAN, ANEF; NC

"CULTIVATE A HEALTHFUL ACADEMIC WORK ENVIRONMENT: TOOL KITS TO GET THE JOB DONE" P3

Participants will be engaged in learning about and using the NLN Healthful Work Environment Tool Kit and Mentoring Tool Kit.

Patricia Young, PhD, RN; MN

1:00-2:30 PM KEYNOTE ADDRESS

"BUILDING A SCIENCE OF NURSING EDUCATION: FOUNDATION FOR EVIDENCE-BASED TEACHING-LEARNING"

An overview of the first science model for nursing education along with trends and gaps from the literature are highlighted. Current and future faculty will find materials useful for career development and investigation.

Cathleen Shultz, PhD, RN, CNE, FAAN; AR

2:30-3:00 Networking, Exhibitors, & Refreshment Break

3:00-4:00 PM CONCURRENT SESSIONS

"GOT DISASTER? IMPLEMENTING DISASTER SAFETY AND DISASTER RESPONSE THROUGHOUT UNDERGRADUATE CURRICULUM" T4

This presentation will provide participants a plan for incorporation of emergency response content throughout undergraduate nursing curriculum. Outcomes and resources will be provided.

Tamara Chase, MSN, RN, CNE; London Draper, MSN, RN; Valerie Gooder, PhD, RN; UT

"NURSING PROGRAMS COLLABORATE TO ENHANCE ACCESS AND QUALITY IN AN ONLINE PHD PROGRAM" T5

The results of an innovative collaboration between two nursing programs that has enhanced both access and quality in an online PhD nursing program will be presented.

Sarah B. Keating, EdD, RN, FAAN; CA; Lori Candela, EdD, RN, FNP-BC, CNE; Cheryl L. Bowles, EdD, RN, CNE; NV

"MILLENNIAL STUDENTS: EXPLORING TEACHING STRATEGIES TO ENHANCE THEIR PERFORMANCE IN THE CLINICAL SETTING " T6

What do we know about the Millennial learners? This presentation will discuss attributes of the Millennial student and introduce teaching strategies that have been successful with this generation

Kristin Schams, MSN, RN; WI

"VENN DIAGRAMMING: A SHIFT IN TEACHING PARADIGMS TO PROMOTE CRITICAL THINKING" T7

Tired of using the same teaching strategies? Learn how to use Venn Diagrams to promote critical thinking!

Theresa Delahoyde, EdD, RN; NE

"THE UNFOLDING CLINICAL EXPERIENCE: USING CRITICAL THINKING TOOLS TO BRIDGE PREPARATION, PATIENT CARE, AND SELF-REFLECTION" T8

Does critical thinking have you and your students tied up in knots? Help your students "unfold" their clients' stories. Learn innovative ways to use critical thinking tools and optimize clinical learning.

Sheri Paneitz, MSN, RN; Jenna Dubas, MSN, RN; Michelle Johnson, MSN, RN; Kathy Jacobs, MSN, RN; NE

"A LOOK AT THE 'EVIDENCE' IN EVIDENCE-BASED NURSING EDUCATION" T9

This presentation explores evidence-based nursing education and questions the extent of "evidence" available to guide educational practices in nursing.

Marilyn Oermann, PhD, RN, FAAN, ANEF; NC

"ONLINE TESTING: FROM IN-CLASS ACTIVITIES TO CURRICULAR DECISIONS" T10

Today's online testing tools offer many benefits but managing these tools can prove challenging. This session will focus on helping faculty creatively and effectively utilize the quizzing feature in the learning management system as well as the standardized exam.

Tim J. Bristol, PhD, RN, CNE; MN

4:00-5:00 Networking, Exhibitors

July 15, 2010 5:00 - 7:00 PM
WELCOME RECEPTION and POSTER PRESENTATIONS
CASH BAR AND HORS D'OEUVRES



CONFERENCE SCHEDULE Friday, July 16th

FRIDAY, 7:30-8:30 AM CONCURRENT SESSIONS WITH BREAKFAST

SESSION F11 HAS BEEN CANCELED

F11

“ACADEMIC ADVISING STRATEGIES: ENGAGING, NOT ENRAGING”

F12

Promote student engagement and accountability in academic advising through a quality improvement process.
Gayle Preheim, EdD, RN, NEA-BC, CNE; Tammy Spencer, MS, RN; CO

“DIFFICULT STUDENTS AND DIFFERENT GENERATIONS: TURNING VARIATION INTO VICTORY”

F13

Who are the difficult students? How do generational differences impact being difficult? What to do when, how and why? What can I do to minimize or prevent these situations?
Paulette Rollant, PhD, RN

“CONQUERING THE DISCONNECT: INCREASING GRADUATE STUDENT ENGAGEMENT IN A DISTANCE EDUCATION PROGRAM BY CREATING A COMMUNITY OF INQUIRY”

F14

Are students in your online courses really engaging in learning? If not, come discover how the COI model can help.
Cara Osborne, SD, MSN, CNM; Joyce M. Knestruck, PhD, CRNP, FAANP; AR

“EVALUATION OF CONCEPT MAPPING AS A TEACHING STRATEGY ON KNOWLEDGE OF COMMUNITY HEALTH NURSING AMONG ACCELERATED BSN STUDENTS”

F15

Learn about a research project to develop evidence-based teaching in Community Health Nursing
Mary Alice Sawaya, PhD, MS, RN, CNE; CO

8:30-9:00 AM Networking, Exhibitors

9:00-10:30 AM KEYNOTE ADDRESS

“THINKING OUT OF THE BOX: ASSOCIATE DEGREE AND BACCALAUREATE DEGREE PROGRAMS WORKING TOGETHER”

Creative collaboration between degree providers is key toward meeting the future health care demands of our society and profession. Now is the time for stakeholders to come together and take meaningful steps to advance nursing education.
Kathleen Potempa, DNSc, RN, FAAN, MI

10:30-11:00 AM Networking, Exhibitors & Refreshment Break

11:00 AM –NOON CONCURRENT SESSIONS

READY, SET, CONNECT: INSURING NURSING STUDENT SUCCESS IN THE VIRTUAL CLASSROOM

F16

Is the nursing student ready to participate in the virtual classroom? Ready to connect hinges on accurate assessment of technology skills.
Kathie J. Kulikowski, MSN, CNE, RN-BC; AZ; Valerie R. Meyer, MLIS, RN; MO; Margaret L. Wheeler, PhD, RN; OH

“MARINARA AND M&MS: MAKING COURSE CONTENT MEANINGFUL AND MEMORABLE”

F17

Want to spice up your class? Smell, taste, and touch your way to learning in nursing!
Sara E. Bishop, PhD, RNC-OB; Deborah Ellisor, MS, RN; TX

“HELPING STUDENTS NAVIGATE THROUGH THE RIGOROUS NURSING CURRICULUM: USING COLLABORATIVE EFFORTS AS A GPS”

F18

Collaboration can enhance students' reading, studying, and self-regulation, thus paving the way to success.
Mary Kitten, MS, RN, CRRN; Lori Baez, MA, BA; WI

“DYNAMIC DISTANCE EDUCATION: ENGAGE YOUR STUDENTS IN THE ON-LINE ENVIRONMENT”

F19

Engage your students in online activities. Different pedagogical strategies. Best practice suggestions. Improve student perceptions of online classes.
MaryJo Stanley, MS, RN, CNS; Katrina Einhellig, MS, RN

“PREVIEW: NLN'S COMPETENCY-BASED OUTCOMES MODEL FROM LPN TO DOCTORATE”

F20

Preliminary information about the first ever comprehensive nursing education model is showcased. Development of the model and main components are discussed.
Cathleen Shultz, PhD, RN, CNE, FAAN; AR

“RUBRICS FOR NURSE EDUCATORS”

F21

Overwhelmed by grading? This presentation gives the novice or seasoned nurse educator the tools to develop rubrics to assist in efficiently evaluating student outcomes using measurable criteria.
Gina Prindle, PhD, ARNP, CNE; ID

“ BECOMING A NURSE FACULTY LEADER”

F22

How does one become an academic leader? This question was addressed in a interpretive study. This study develops the evidence base for leadership preparation.
Patricia Young, PhD, RN; MN

12:00 -12:30 PM LUNCH 12:30-1:30 PM CONCURRENT SESSIONS

“NURSING EDUCATION IN HAITI ”

F23

Graduates of The Faculty of Nursing Science of the Episcopal University of Haiti have proved invaluable to the Haitian health care industry following the January earthquake. Learn how a new group of leaders crafted a new culture of care to meet challenges of today and the future.
Tim Bristol, PhD, RN, CNE; MN

“WHEN HANDED A SELF-STUDY... MAKE LEMONADE “

F24

How can you take a potentially "sour lemon" accreditation process and create a "Lemon Chiffon" outcome? Accreditation as an opportunity for faculty and students? It can happen for you too!

Penny Demert-Neal, MSN, RN, CNE; Cynthia Larson, MSN, RN, CNE; WI

“USING A TEAM BUILDING RETREAT TO PROMOTE NURSING FACULTY COHESION AND JOB SATISFACTION”

F25

Activities that help promote a positive work environment in nursing will be presented: Faculty job satisfaction, work environment, cohesiveness.
Kathleen Bradshaw LaSala, PhD, APRN, PNP-BC; CO

“DESIGNING A NURSING INFORMATICS COURSE TO BUILD EVIDENCE-BASED RESEARCH SKILLS IN UNDERGRADUATE NURSING STUDENTS”

F26

The presenter will give an overview of the process of course development that contributed to the development of a two course sequence of teaching informatics to enhance students' understanding and practice in information technology.
Valerie A. McCarthy, EdD, RN; VT

“TEACHING IOM-WHAT IS IT? WHY DO I NEED TO BE CONCERNED? WHAT IS THE FUTURE OF HEALTHCARE EDUCATION”

F27

Begin to adapt your approaches to nursing education by learning: What is IOM? What are IOM recommendations and reports? Why do I need to be concerned? What and how might I change teaching?
Paulette Rollant, PhD, RN; FL

CONFERENCE SCHEDULE

Friday, July 16th continued and Saturday, July 17th

FRIDAY 1:45-3:45 PM PLENARY SESSION

“TRANSFORMING CLINICAL EDUCATION: FROM RANDOM ACCESS TO PURPOSEFUL DESIGN”

A group of Oregon educators and practice partners associated with Oregon Consortium for Nursing Education (OCNE) schools was formed to study current clinical education practices and develop a comprehensive clinical education model that spans the OCNE curriculum. Focus will be on partnership development and the five elements of the OCNE Clinical Education Model.
Paula Gubrud-Howe, EdD, RN; Mary Schoessler, EdD, RN; OR

3:45-4:00 PM Networking, Exhibitors & Refreshments

4:00-5:00 PM CONCURRENT SESSIONS

“SIMULATED EDUCATIONAL EXPERIENCES: DOES PARTICIPATION , VERSUS OBSERVATION, AFFECT LEARNING IN A LEGAL AND ETHICAL COURSE?”

F28

This session provides the analysis of data on post-simulation student outcomes, providing preliminary work in establishing best teaching practices for HFPS.
Christine Zimmerman, MSN, RN; Katherine V. Smith, PhD, RN; JoAnn Klaassen, JD, MN, RN; MO

“YOU CAN FLY!: TRANSITIONING THE NEW CLINICAL EDUCATOR”

F29

An innovative program designed to transition and support the fledgling clinical educator in their new role.
Karen H. de la Cruz, MSN, RN, ACNP/FNP; UT; Cathy Coram, MS, RN, CNE; CO

“USING QUALITY AND SAFETY EDUCATION FOR NURSES (QSEN) TO UPDATE APPROACHES TO EARLY CLINICAL EDUCATION IN NURSING”

F30

With limited clinical site availability for nursing students, this presentation explores how to maximize early clinical learning through innovative approaches to teaching quality and safety.
Gail Armstrong, ND, RN, CNE; Kathy Foss, MS, RN; CO

“BETTER BY DESIGN: USING EVIDENCE-BASED STANDARDS TO IMPROVE ONLINE COURSES”

F31

Whether you are developing a new online course or revising an existing one, you can easily incorporate these principles to improve student satisfaction and learning.
Carol Roehrs, PhD, RN, CNE; Jacalyn Dougherty, PhD, RN; CO

“A COLLABORATIVE TEACHING STRATEGY FOR TEACHING EVIDENCE-BASED PRACTICE”

F32

Learn about a teaching framework that develops student skills in using evidence-based literature to solve everyday patient care problems.
Angie Brindowski, MSN, RN; WI

“STRATEGIES FOR EFFECTIVELY INTEGRATING PODCASTING INTO LEARNING EXPERIENCES”

F33

Learn how to prepare, record, edit, and store audio podcasts and identify strategies to incorporate podcast content into existing online or face-to-face courses.
Susan Kennerly, PhD, RN; OH

“AN INTRODUCTION TO OCNE CLINICAL EDUCATION MODEL”

F34

Join in a Q&A session to explore the OCNE clinical education model and discuss preliminary findings from demonstration projects of the current FIPSE implementation and evaluation study.
Paula Gubrud-Howe, EdD, RN; Mary Schoessler, EdD, RN; OR

4:00-5:00 PM Networking, Exhibitors

SATURDAY, 7:30-8:30 AM CONCURRENT SESSIONS WITH BREAKFAST

“TAKING PSYCHOSOCIAL VITAL (PVS) SIGNS TO CRITICAL CARE UNITS”

S35

Using PVS in a clinical area requires unique teaching strategies. The rationale for using simulation and on-line teaching strategies with critical care nurses will be discussed.
Roxane England, MS, RN; CO

“WILL YOU BE MY FACEBOOK FRIEND?”

S36

Learn how to prevent, recognize, and resolve boundary issues between faculty and students.

Pamela Stetina, PhD, RN; Marilyn Whitenton, MSN, RN, CMSRN; AZ

“THE NEW PROBLEM BASED LEARNING”

S37

This session will describe a pilot program integrating the use of in-class technology in Problem Based Learning (PBL).
Mary Ann Mertz, EdD, MN, RN; NE

“DEVELOPING AND IMPLEMENTING AN ONLINE ADN CULTURAL DIVERSITY COURSE”

S38

Strategies for teaching cultural diversity online using innovative assessment strategies and grading rubrics.
Ellen S. House, DNSc, RN-BC, CLNC, CNE; NV

“PANDEMIC PREVENTION: NURSING STUDENTS PARTICIPATE IN H1N1 COMMUNITY ACTION PLAN”

S39

The critical factors that must be considered when planning an H1N1 community action plan with nursing students involvement will be discussed, as well as the planning and evaluation processes, providing a template for future projects.

Linda Stroup, MSN, RN; Mary Alice Sawaya, PhD, MS, RN, CNE; CO

8:30-9:00 AM Networking, Exhibitors

9:00 AM-10:00 AM CONCURRENT SESSIONS

“PLAYING TOGETHER: TECHNICAL COLLEGE AND UNIVERSITY TEAM UP FOR SUCCESSFUL COLLABORATION”

S40

Hear how the presenting chair of a university SON and the director of a technical college nursing program have formed a locally, regionally, and nationally recognized collaboration between their programs.
Rhonda Bender, MS, RN, FNP; Jeanine Gangeness, PhD, MS, RN; MN

“UTILIZING A TEST POLICY MANUAL TO IMPROVE NCLEX-RN PASS RATES”

S41

A presentation about the creation of a Test Policy Manual, a Test Blueprint and tracking the improvement of the NCLEX-RN pass rates.
Jean Schroeder, PhD, RN; CO

“ADDING PIZAZZ TO POWERPOINT”

S42

Learn how to unleash the power in PowerPoint! Bring your notebook and work along as we add pizzazz to presentations.
Mary Rolloff, MSN, RN; WI

“FOUR QUESTIONS FOR NURSING STUDENTS TO PREVENT FAILURE TO RESCUE”

S43

“Failure to rescue” is a litmus test for clinical judgment. Teach students “Four Questions” to circumvent potential complications, bridging the gap between education and professional practice.
Sheri Paneitz, MSN, RN; Jenna Dubas, MSN, RN; Michelle L. Johnson, MSN, RN; Kathy Jacobs, MSN, RN; NE

“LIGHTS, CAMERA. . .LEARNING: CLINICAL SIMULATION FOR CLINICAL SITUATIONS - TAKE TWO!”

S44

Using video technology, senior nursing students develop, film, present, and evaluate the effectiveness of video clinical simulations in improving prioritization, decision making, interventions, confidence, comfort and skill in various clinical situations.

Patricia McClean Hoyson, PhD, RN, CNS, CDE; OH

“MEDICATION ADMINISTRATION: DEVELOPING CONFIDENCE AND COMPETENCE

S45

Nursing students nationwide have difficulty with medication calculations. Learn strategies that will promote student confidence and competence in administering medications.

Penny Demert-Neal, MSN, CNE; Cynthia Larsen, MSN, CNE; WI

“ACTIVE LEARNING STRATEGY: STUDENT PARTICIPATION IN INTRODUCTION OF MED-SURG I TOPICS”

S46

Design and facilitate activities that involve students in learning how to approach content areas.
Mary Steggall, MS, CNRN; CO

10:30-11:30 AM KEYNOTE ADDRESS

“CAN YOU MANAGE TO LAUGH? HOW CAN YOU MANAGE WITHOUT IT?”

Are you feeling tense, overwhelmed, exhausted? Do the demands of job steal joy from you heart? It's time to put fun to work. This presentation will help you find you “laughing place” and develop humor skills to increase your job satisfaction.
Patty Wooten, BSN, RN; CA